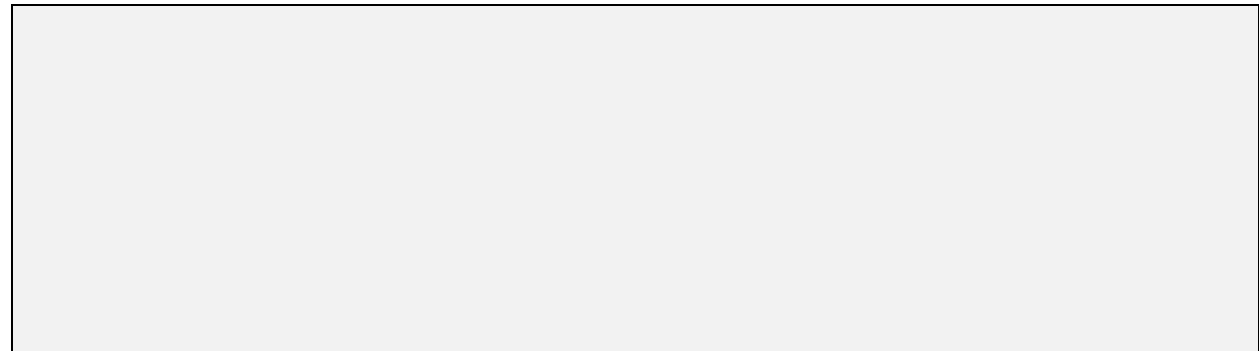


THINKING LOG



GUIDING QUESTION: *How bad is the water crisis? Is there anything people can do to solve the water crisis? Is there anything I can do to help solve the problem?*

Global Crisis

shortage

droughts

crisis

enough

basic

crisis

worsen

Resource

potentially available

Population

stress

access,

developing countries

fetch

inequity

WORD BANK:

population
potentially

fetch

pollute

SUPPLEMENTARY QUESTIONS:

1. Why is water in some developing countries undrinkable?

2. Why is only one percent of the world's water available to us?

3. What is the cause for even less fresh water being available to us?

4. What two other challenges will dramatically impact water resources?

5. What is the evidence for the inequity between well-to-do (rich) people and poor people in regard to water?

Contaminated

developing countries

suffer

sources

related

fetching

shortages affect

Insecurity

political

crisis

secure

WORD BANK:

developing countries

political

fetch

secure

SUPPLEMENTARY QUESTIONS:

6. * «» §²"¶ -«! ©²©¶©° «"µ ±§ ¶±→« -± ¶§"«§¼ ° "«± ~ ~

. At any moment in time, how many people in developing countries (countries that are not yet highly industrialized) are sick because of unclean water?

8. *Who suffers most in countries with water shortages?*

9. *Why do the women and girls suffer the most?*

10.



WORD BANK:

projects

crisis

SUPPLEMENTARY QUESTIONS:

17. *What can you do? List five suggestions you find in the text.*

- < _____
- < _____
- < _____
- < _____
- < _____

RESPONSE TO GUIDING QUESTION(S):

How bad is the water crisis? Is there anything people can do to solve the water crisis? Is there anything I can do to help solve the problem?

Response

WATER NOTE-CATCHER: TRACING AN ARGUMENT

< < <	
WORD BANK: access available crisis, droughts enough floods global limited pollution (pollute), worse	
Claim _____ _____	
Supporting Evidence _____ _____	Why it is relevant or important _____
Supporting Evidence: _____ _____	Why it is relevant: _____ _____
Supporting Evidence: _____	Why it is relevant: _____
Supporting Evidence _____ _____ _____	Why it is relevant _____

EXIT TICKET

INSTRUCTIONS FOR STUDENTS:

This graphic organizer will help you keep track of information about water for all of

- ‘ Ž 1 › Ž Š • ’ — • œ ï 1 — 1 • • Šearmedfour Šmpertard less Ž 1.
- x First, describe, or write about, how much water is available for humans to use.
- x Ž j • ð 1 • Ž œ œ › ’ ‹ Ž 1 ™ Ž, ð ™ hžir œ 1 t Š œ Ž water.
- x Then, describe the problems, or challenges, that we have to make sure there is safe drinking water.
- x Finally, write down the so what what we must do to make sure we have safe drinking water?

Availability of water	Access to water	Water challenges	So what?
<p>Only _____ of all water on earth is available for use.</p>	<p>_____ of the world's people do not have enough _____.</p>	<p>There may be less safe water because of _____ and _____.</p>	<p>[Write what we must do to have safe drinking water]</p>

Word	Definition	Example
limited	not endless	There is limited water for people to drink
military	armed forces of a country	Yet WHO says meeting its MDG for safe water would cost less than five days' worth of global military spending.
occur	take place; happen	For many areas , rainfall will occur in a shorter period of time.
period	portion of time	For many areas , rainfall will occur in a shorter period of time.
political	having to do with the government or the state	

