

Learning Standards

g

NY-2.OA.1a

NY-2.OA.1b

Use addition and subtraction within 100 to solve one-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions.

e.g., using drawings and equations with a symbol for the unknown number to represent the problem.

e.g., using drawings and equations with a symbol for the unknown number to represent the problem.

NY-2.OA.1b Use addition and subtraction within 100 to develop an understanding of solving two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions.

e.g., using drawings and equations with a symbol for the unknown number to represent the problem. 2.843.2.282.6(y)m)2.CID 33 7f 179.1682.8 297.36 re

New York State Next Generation Mathematics Learning Standards

Grade 2 Crosswalk

Operations and Algebraic Thinking

| Cluster | NYS P-12 CCLS | NYS Next Generation Learning Standard |
|---|---|---|
| <p>Work with equal groups of objects to gain foundations for multiplication.</p> | <p>2.OA.3 Determine whether a group of objects (up to 20) has an odd or even number of members, e.g., by pairing objects or counting them by 2’s; write an equation to express an even number as a sum of two equal addends.</p> | <p>NY-2.OA.3a Determine whether a group of objects (up to 20) has an odd or even number of members. e.g., by pairing objects or counting them by 2’s.</p> <p>NY-2.OA.3b Write an equation to express an even number as a sum of two equal addends.</p> |
| | <p>2.OA.4 Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends.</p> | <p>NY-2.OA.4 Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns. Write an equation to express the total as a sum of equal addends.</p> |

New York State Next Generation Mathematics Learning Standards

Grade 2 Crosswalk

Number and Operations in Base Ten

| Cluster | NYS P-12 CCLS | NYS Next Generation Learning Standards |
|-------------------------|---------------|--|
| Understand place value. | 2.NBT.1 | |

New York State Next Generation Mathematics Learning Standards

Grade 2 Crosswalk

Measurement and Data

Cluster

NYS P

New York State Next Generation Mathematics Learning Standards

Grade 2 Crosswalk

Geometry

Cluster