A Description of the Assessment

ADAM can be used as a measure of student growth. It consists of 44 subtests that address key foundationa
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they would be taught to students across each of these subtests. These leveled skills are also aligned with
instructional grade-level content standards. ADAM, by design, uses an interval scale given that it is align
to grade-level skills that span grades K-7. ADAM scores are reported as grade level scores, with partial year
growth also noted.

ADAM assesses across 5 ì uXæ”•à v `

tests, 106 criterion des K 5 4 subtests ± ad ¼ . Measurement : 7 subdes K

Given that ADAM is a criterion referenced adaptive measure, student data is not tied to a single grade level. That is a sixth grader, depending on their ability, maybe moved back to lower grade levels to find their
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☐ HISTORICAL DATA

☐ CURRENT COHORT ☐ PREVIOUS COHORT(S)

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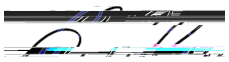
One feature of ADAM š Z š š Z Œ • } Œ u] v] • š Œ š } Œ • v •] o Ç (} Œ (u} Œ o
further analysis or for progress monitoring. In a normal case, the default ^ o v would be that of a classroom
teacher. But teachers and administrators v o • } À Œ Ç •] u ‰ o Ç Œ š ^ o • • might ( ]
include a š Z ability-based math groups, their Language Learners, students in intervention, or SPED
students, 0.753 2.2 (,584.56f)-12 1 653w 0.439 0.3 638 <015A>-12 <000301500 e3