

**State Budget Reporting Survey - Budget Reporting****Background/Instructions**

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**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**1a. Please provide a summary of those changes and the need informing those changes.**

Amendment #1: The district upgraded HVAC systems to improve the air quality in the Junior Senior High School.



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3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Purchase school supplies for all students	varies by grade and subject
Salaries for Social Workers and Behavior Management Specialist to address mental health of our students	1:1
1. Increased literacy initiatives, including software purchases. 1. Reading and Writing 2. Math 3. Tutoring	varies by grade and subject
Social Emotional Wellness initiatives	all students and staff
Chromebook purchases	2 to 1 (Chromebooks to student)
Addressing health and safety needs	each building is impacted: All staff and students

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Class coverage for when staff are out	37000
Student tutoring for when students are out with COVID	83,000

**American Rescue Plan (ARP) Spending Plan Reporting**

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	71,451	966,278	134,757
Maximizing in-person instruction time.	725,000	358,000	490,299
Operating schools and meeting the needs of students.	0	300,000	701,912
Purchasing educational technology.	121,000	396,332	675,000
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	255,000	180,000	260,000
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	487,000	900,000	925,000
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	125,000	125,000	125,000
Supporting early childhood education.	623,000	623,000	623,000

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)