

**State Budget Reporting Survey - Budget Reporting**

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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

The analysis of public comment for the updated APR-ESSER is that it addresses the students academic, social, emotional, and mental health needs; all of which were and are continually impacted by the coronavirus disease 2019 ("COVID-19") pandemic. Emphasis is on the importance of the inclusion of intervention methods, and activities that are necessary to meet the needs of disproportionate and underrepresented student groups, as well as students with disabilities (SWD), English language learners (ELL), in addition to our homeless population. The most persistent identified needs are classroom resources, additional counseling resources and support, and smaller class sizes. Consistent themes throughout the many entries are professional development activities that address learning loss, community support and engagement, health and safety, and mental health services.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
Regents Scores - Academic courses will receive additional classroom resources and technology to enhance instruction so that students will score a 65 or above on regents exams ,making them eligible for a NYS regents diploma.	1:20
Improve Credit Accumulation - The hiring of special education teachers and general education allows more teachers in the classroom for more individualized learning and focus. Subsequently 75% of students enrolled in each grade 9-10 accumulate 7 or more credits towards graduation and 75% of students enrolled in each grade 10-11 accumulate 10 or more credits towards graduation.	1:20
Addressing Student Learning Loss - For the next school year and beyond, we will continue to maximize in-person learning time through the continued use of afterschool and summer school. These two academic strategies will provide our students with extended learning time which will include academic supports and services, and enrichment activities that will supplement day school courses.	1:20
Tutoring - School Day and Afterschool Tutoring Support will be used to help students overcome academic challenges and lead them to autonomous or independent learning.	1:20

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
CRRSA ESSER funds are currently being expended this school year (2021-2022). We anticipate expending ARP-ESSER funds in school year 2022-2023.	0

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**5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	9,234	9,234
Maximizing in-person instruction time.	0	100,802	100,802

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