

2021-2022 Annual Report

PART III: STATUS OF EAST RAMAPO CENTRAL SCHOOL DISTRICT 2021 -2022 MEASURABLE OBJECTIVES

Superintendent of Schools Dr. Clarence G. Ellis



Measurable  
Objective #

Measurable Objective

Status  
(Fully Achieved (Green),  
Partially Achieved



| Measurable Objective #                              | Measurable Objective                               | Status<br>(Fully Achieved (Green),<br>Partially Achieved (Yellow),<br>Not Achieved (Red)) | Evidence  |
|---|--|---|---|
|   |  |   | <p><a href="https://drive.google.com/drive/folders/1yFdm6jOnTxvc9rcBccTA9AH2-kk9GCyN?usp=sharing">https://drive.google.com/drive/folders/1yFdm6jOnTxvc9rcBccTA9AH2-kk9GCyN?usp=sharing</a></p> <p>Review of policies is taking longer than anticipated. Committee decided to meet twice a month to stay on schedule.</p> <p>Currently waiting for NYSSBA to send 2000s and 3000s series for review.</p> |
| Success in the Early Years Measurable Objective 1.1 | By June 2025, increase early literacy proficiency. | Not achieved (Red)  | Pre-pandemic goal for grades K-2 not met. For the 2021-   |

Status of East Ramapo Central School District 2021

Measurable  
Objective #

Measurable Objective

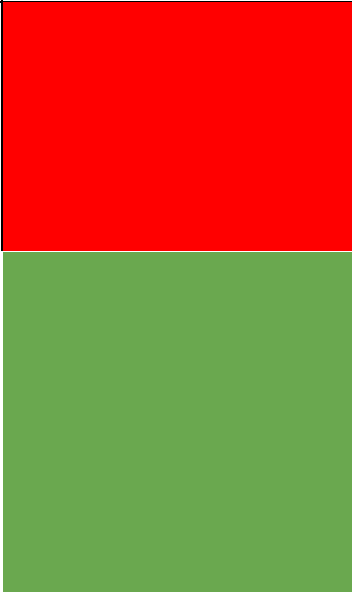
Status

| Measurable Objective # | Measurable Objective | Status<br>(Fully Achieved (Green),<br>Partially Achieved (Yellow),<br>Not Achieved (Red)) | Evidence |
|------------------------|----------------------|---|----------|
|------------------------|----------------------|---|----------|

High School  
Graduation and  
Readiness for  
College and  
Careers

Measurable  
Objective 3.1



| Measurable Objective #  | Measurable Objective                          | Status<br>(Fully Achieved (Green),<br>Partially Achieved (Yellow),<br>Not Achieved (Red)) | Evidence  |
|---|---|---|---|
| High School Graduation and Readiness for College and Careers<br><br>Measurable Objective 5.2: | By August 2025, increase the graduation rate. |       | an increase in the percentage of 2nd graders who scored at the Emerging level (33%).<br><br>See <a href="#">Table C</a> |

| Measurable Objective #  | Measurable Objective  | Status<br>(Fully Achieved (Green),<br>Partially Achieved (Yellow),<br>Not Achieved (Red)) | Evidence   |
|---|---|---|--|
| Healthy, Safe, Supported, Engaged, and Challenged<br><br>Measurable Objective 2.1 | By June 2025, increase the percentage of students and families who feel safe and valued in their school   | Fully Achieved (Green)  | See <a href="#">Table D</a>  |
| Motivated, Confident, Empowered Critical Thinkers<br>Measurable Objective 3.1:    | By June 2025, increase the percentage of students cognitively engaged during classroom instruction by focusing on increasing average daily attendance, reducing K-12 chronic absenteeism to less than 10% and by reducing K-12 out-of-school suspensions to 1% or less for all subgroups. | Partially achieved (Yellow)   | Increase in average daily attendance from previous year; did not meet pre-pandemic target. Chronic absence decreased; met pre-pandemic target. |

| Measurable Objective # | Measurable Objective | Status<br>(Fully Achieved (Green),<br>Partially Achieved (Yellow),<br>Not Achieved (Red)) | Evidence   |
|------------------------|----------------------|---|--|
|                        |                      |   | its process, including adding new positions, and a teacher vacancy is now processed within 5 days provided all mandatory requirements are met. |

Goal: Teacher Retentint



Measurable  
Objective #

Measurable Objective

Status



| Measurable Objective # | Measurable Objective  | Status<br>(Fully Achieved (Green),<br>Partially Achieved (Yellow),<br>Not Achieved (Red)) | Evidence             |
|------------------------|---|---|----------------------|
|                        | sheets that include titles of the professional development provided, and materials used in the training.  |   |                      |
| Long-Term Planning     | The Board shall annually hold a public meeting to present and receive comment on the District’s five-year financial plan, which shall be updated and published following the public hearing yhTyr | Fully achieved (Green)  | Completed in 2021-22 |

| Measurable Objective #    | Measurable Objective   | Status<br>(Fully Achieved (Green),<br>Partially Achieved (Yellow),<br>Not Achieved (Red)) | Evidence   |
|---------------------------|--|---|--|
| Operations Efficiencies 3 | <a href="https://www.osc.state.ny.us/files/localgovernment/required-reporting/pdf/school-district-account-codes-added-for-gasb-84.pdf">https://www.osc.state.ny.us/files/localgovernment/required-reporting/pdf/school-district-account-codes-added-for-gasb-84.pdf</a> )  |   |  |
| Transportation 1          | By Spring 2022, the District shall have entered into new transportation contracts for the 2022-23 school year and five future years that reduce the per pupil cost of East Ramapo Central School District: 2020-2025 (Long-Term) Strategic Academic and Fiscal Improvement Plan Initial Submission 60 transportation compared to the 2021-22 school year, after adjustments for changes in the Consumer Price Index. | Fully achieved (Green)  | Completed  |
| Transportation 2          | Beginning immediately, all contracts for pupil transportation, regardless of the school to which the students will be transported, shall be let in compliance with the General Municipal Law and Part 156 of the Commissioner's Regulations, so that they will be eligible for state transportation aid and not be an unaided cost upon the District.  | Fully achieved (Green)  | During 2021-22, the transportation department implemented a new student database and achieved cost efficiencies for the 2022-23 fiscal year. |



Status of East Ramapo Central School District 2021

Status of East Ramapo Central School District ~~2011~~ 2012 Measurable Objectives

Table A.

Measurable Objective 1.1: By June 2025, increase early literacy proficiency.

| Measure              | Population | Target (Percentage)<br>6/22 | Result (Percentage)<br>6/22 |
|----------------------|------------|-----------------------------|-----------------------------|
| Reading: Proficiency | K          | 57                          | 53                          |
| Reading: Proficiency | 1st        | 58                          | 37                          |
| Reading: Proficiency | 2nd        | 62                          | 31                          |

Source: Renaissance Star Early Literacy (K) and Reading (1st and 2nd)

Table B.

Measurable Objective 1.2: By June 2025, increase the percentage of students in the least restrictive environment utilizing a 3-system of support before referral, resulting in an average classification rate of 14% District-wide and proportional placements of classified students in special education settings within and out of district.

| Measure   | Population                            | Target (Percentage)<br>6/22 | Result (Percentage)<br>6/22 |
|---|---------------------------------------|-----------------------------|-----------------------------|
| District-wide Special Education Classification Rate | All                                   | 14.8                        | 14.2                        |
| In-District Initial Referrals to CSE                | K-3                                   | NA                          | NA                          |
| Out of District Placements                          | White Students Placed Out of District | NA                          | 38<br>(previously 49)       |

|  |            |  |                  |
|--|------------|--|------------------|
|  | Placements |  | (previously 169) |
|--|------------|--|------------------|

Source: ERCSD Student Information System; Frontline IEP Data System; ERCSD CSE Meeting Logs; NYSED Disproportionality Report

Table C.

Measurable Objective 13: By June 2025, increase the percentage of English Language Learners demonstrating growth in acquisition of English language skills by increasing the number of ELLs at the Transitioning, the Expanding and the Commanding levels.

| Measure                             | Population    | Target (Percentage)<br>6/22 | Result (Percentage)<br>6/22 |
|-------------------------------------|---------------|-----------------------------|-----------------------------|
| Kindergarten to Grade 2<br>NYSESLAT | Entering      | 16                          | 24                          |
|                                     | Emerging      | 11                          | 33                          |
|                                     | Transitioning | 31                          | 22                          |
|                                     | Expanding     | 32                          | 18                          |
|                                     | Commanding    | 10                          | 3                           |



Source: ERCSD Student Information System; ~~SIRS~~ Chronic Absenteeism Accountability Report; ~~SIRI~~ School Year Suspension Accountability Report

Table G.

Measurable Objective 4.1: By June 2025, increase the percentage of students demonstrating growth in performance and increase the percentage of students demonstrating proficiency on state ELA and math assessments for all subgroup populations by meeting or exceeding annual targets.

| Measure                    | Population | Target (Percentage)<br>6/22 | Result (Percent)<br>6/22 |
|----------------------------|------------|-----------------------------|--------------------------|
| NYS ELA Exam 38            | All        | 36                          | 23                       |
| NYS ELA Regents Exam       | All        | 78                          | 55                       |
| NYS Math Exam 38           | All        | 31                          | 13                       |
| NYS Algebra I Regents Exam | All        | 55                          | 25                       |

|                            |                          |    |           |
|----------------------------|--------------------------|----|-----------|
| Arts and Music Instruction | Students enrolled in Art | 75 | 77 (7369) |
|----------------------------|--------------------------|----|-----------|

Table I.  
 Measurable Objective 4.3:By June 2025, increase the number of students participating in New York State School Music Association (NYSSMA) Solo Festival & NYSSMA Major Ensembles by focusing on achieving a combined total student participation at/above 500.

| Measure                                      | Population   | Target(Percentage)<br>6/22 | Result (Percentage)<br>6/22 |
|--|--------------|----------------------------|-----------------------------|
| NYSSMA Solo Festival & NYSSMA Major Ensemble | All Students | 460                        | 371                         |

Note: For the ~~2021~~2022 school year, between NYSSMA Solo Festival and NYSSMA Major Ensembles, we had a total of 371 students as evidenced in student NYSSMA registration and eSchool ensemble enrollment. There was a drop in our NYSSMA Major ensemble participation from our schools based on the registration and preparation obstacles that were still in place because of the pandemic.

Table J.  
 Measurable Objective 5.1: By August 2025, increase student readiness at the end of key transition grades.

| Measure  | Population | Target (Percentage)<br>6/22 | Result (Percentage)<br>6/22 |
|--|------------|-----------------------------|-----------------------------|
| Reading: Proficiency                               | K          | 57                          | 53                          |
| NYS ELA Exam: Meeting or Exceeding State Standard  | 3          | 48                          | 22                          |
|  | 6          | 48                          | 37                          |
|  | 8          | 32                          | 29                          |
| NYS Math Exam: Meeting or Exceeding State Standard | 3          | 44                          | 21                          |



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| Measure | Population | Target (Percentage) | Result (Percentage) |
|---------|------------|---------------------|---------------------|
|---------|------------|---------------------|---------------------|