Glossary of Key Terms

Effective communication among ky staky literacy improvement effort. This
glossary fosters shared understanding and alignment, aiming to minimize misunderstandings for teams working with the NYSED Literacy Initiative Briefs series. The terms below represent concepts that are central to the content in this series.

Key Term	Description
Assessment-Instruction Links	The use of assessment results to inform and adjust instruction, supporting a responsive, inclusive, and effective approach to learning and teaching.
"Big 6" Skills and Competencies	A set of essential literacy skills—oral language, phonics, phonological of effective literacy instruction, from the PreK through secondary years. Learn more about the "Big 6" Skills and Competencies in the NYSED Reading Foundational Standards.
Cognitive Skills	e l approaching
Content-Based Learning	
Culturally Responsive-Sustaining Education (	
Data: Aggregated and Disaggregated	
High-Impact Literacy Practices	
Inclusive Curriculum and Assessments	