



GUIDING PRINCIPLES

HOW CAN NEW ARTS STANDARDS TRANSFORM OLD CURRICULUM?

Students as well as teachers need

on important Media Arts decisions within the Arts classroom.

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This document is designed to support Visual and Media Arts educators in aligning curricula with the New York State Media Arts Standards. Students in any classroom display a wide mix of maturity levels, skill levels, and conceptual development. Your students may be more advanced than, or not ready for, the grade-level Performance Indicators listed in the Standards. The Performance Indicators scaffold a progression of skills, abilities, knowledge and socio-emotional development over time as grade levels increase. How can you use them to help you assess where students are and differentiate expectations, so you can plan what and how they might learn next?

