

**New York State Testing Program
Next Generation Learning Standards
English Language Arts Test**

How were the PLDs developed?

Following best practice for the development of PLDs, the number of performance levels and their

do not hinder comprehension. errors that hinder comprehension.

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing (2)

Demonstrate a specified command of the conventions of standard English capitalization, punctuation, and spelling when writing (2)

Demonstrate a command of the conventions of standard English capitalization, punctuation, and spelling when writing (2)

Demonstrate an emerging command of the conventions of standard English capitalization, punctuation, and spelling when writing (2)

Demonstrate a limited command of the conventions of standard English capitalization, punctuation, and spelling when writing (2)

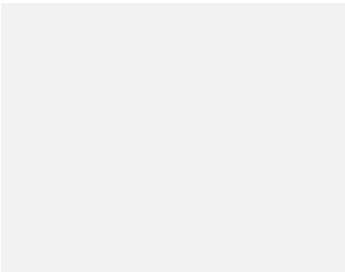
Demonstrate a limited command of the conventions of standard English capitalization, punctuation, and spelling when writing (2)

comprehension.

errors that hinder comprehension.

hinder

that hinder comprehension.



be able to understand and use general academic and domain-specific words and phrases, including terms related to history/social studies, science, and technical subjects, as well as to analyze their meanings and how they are used in different contexts.

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precisely and detail the meaning of words and phrases used in diverse media and formats, including multimedia and visual media, as well as to analyze how their meanings are used in different contexts.

meaning of words and phrases used in diverse media and formats, including multimedia and visual media, as well as to analyze how their meanings are used in different contexts.

clarify the meaning of words and phrases used in diverse media and formats, including multimedia and visual media, as well as to analyze how their meanings are used in different contexts.

ability to determine or clarify the meaning of words and phrases used in diverse media and formats, including multimedia and visual media, as well as to analyze how their meanings are used in different contexts.

Demonstrate command of the conventions of standard English grammar and usage when speaking

Next Generation Learning Standards Grade 7 English Language Arts Performance Level Descriptions

Anchor Standard	Standard	Performance Level 4	Performance Level 3	Performance Level 2	Performance Level 1
<p>Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. (W1)</p>	<p>7W1: Write arguments to support claims with clear reasons and relevant evidence.</p>	<p>Write a compelling argument that supports a claim with valid reasoning and relevant, well-chosen evidence, distinguishing the claim from a counterclaim; use sophisticated and content-specific vocabulary and purposeful and varied transitions to connect ideas while maintaining sophisticated style and tone; concluding statement or section that explains the argument presented.</p>	<p>Write a cohesive argument that supports a claim with clear reasoning and relevant evidence, distinguishing the claim from a counterclaim; use precise and content-specific vocabulary and appropriate and varied transitions to connect</p>		

Next Generation Learning Standards Grade 7 English Language Arts Performance Level Descriptions

Anchor Standard	Standard	Performance Level 4	Performance Level 3	Performance Level 2	Performance Level 1
<p>Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences. (W3)</p>	<p>7W3: Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and</p>				

Next Generation Learning Standards Grade 7 English Language Arts Performance Level Descriptions

Anchor Standard	Standard	Performance Level 4	Performance Level 3	Performance Level 2	Performance Level 1
Draw evidence from literary or informational texts to support analysis, reflection, and research. (W5)	7W5: Draw evidence from literary or informational texts to support analysis, reflection, and research, applying Grade 7 reading standards to both literary and informational text, where applicable.	Draw relevant and well-chosen evidence from literary or informational texts to support skillful analysis, reflection, and research, applying Grade 7 reading standards where applicable.	Draw relevant evidence from literary or informational texts to support analysis, reflection, and research, applying Grade 7 reading standards where applicable.	Draw partial evidence from literary or informational texts to support analysis, reflection, and research, applying Grade 7 reading standards where applicable.	Draw evidence that fails to support analysis, reflection, or research while minimally applying Grade 7 reading standards where applicable.