

The University of the State of New York
THE STATE EDUCATION DEPARTMENT
Office of State Assessment
Albany, New York 12234

**INFORMATION BOOKLET FOR SCORING
THE REGENTS EXAMINATION IN GEOMETRY
JUNE AND AUGUST 2022 ADMINISTRATIONS**

GENERAL INFORMATION

The general procedures to be followed in administering Regents Examinations are provided in the publications [Directions for Administering Regents Examinations](#) (DET 541) and the [School Administrator's Manual](#). Both of these documents are available on the Department's website. Questions about **general administration procedures** for Regents Examinations should be directed to the Office of State Assessment (OSA) at 518-474-5902. For information about the **rating** of the Regents Examination in Geometry, contact OSA at 518-474-5900.

School administrators should print or photocopy this information booklet and distribute copies to all school personnel who will be scoring the examination.

SCORING THE EXAMINATION

Scoring Key and Rating Guide

Printed copies of scoring keys and rating guides will **not** be made available to schools for any of the Examinations. Instead, [scoring keys and rating guides](#) will be posted on the Department's website at approximately 11:00 a.m. for morning examinations and a day after for afternoon examinations.

Education Law or to action against their certification pursuant to Part 83 of the Regulations of the Commissioner of Education.

On rare occasions, an administrator may learn that an error occurred in the calculation of a final score for a student or in recording students' scores in their permanent records. For example, the final score may have been based on an incorrect summing of the student's raw scores for parts of the test or from a misreading of the conversion chart. When such errors involve the answer papers for no more than 5% of the school's test takers for the examination or five students, whichever is greater, and when they are detected within four months of the test date, the superintendent of a public school district or the chief administrative officer of a religious, independent, or charter school may arrange for the corrected score to be recorded in the student's permanent record. However, in all such instances, the superintendent or chief administrative officer must advise the Department in writing that the student's score has been corrected. The written notification to the Department must be signed by the superintendent or chief administrative officer and must include the initials or student identification numbers (at the discretion of the principal) of

SPECIFIC INFORMATION FOR SCORING THE REGENTS EXAMINATIONS IN MATHEMATICS

The information below refers to the scoring of constructed-response questions on the Regents Examination in Geometry.

The constructed-response questions (Parts II, III, IV) on the Regents Examination in Geometry should be scored in accordance with these guidelines:

- If the student gives one legible response, even if it is crossed out, teachers should score that response.
- If there are two or more responses with all components scored, the score is the highest score.

Appendix I

Determining the Student's Final Examination Score for the Regents Examination in Geometry

The format of the conversion chart is illustrated below. The charts provided on the Department's website for each administration of this examination will include scale scores ranging from 0 to 100 within the cells of each chart. It is *crucial* that, for each administration, *only* the conversion chart provided for that specific administration be used to determine t (o det)-6.7 (e)10.st's