



REVIEW CRITERIA CHECKLIST FOR POTENTIAL MATH ITEMS



Item Alignment	Yes	No	n/a	Explain or Describe
<p>1. Is the item aligned to the standard to which it is written?</p> <p><i>List the primary standard to which the item is c</i></p>				

<p>6. The item requires the student to use skills referenced in the primary standard and any additional standards listed.</p>				
<p>7. The item includes grade/course appropriate standard numbers/variables (e.g., students are asked to solve questions using numbers/variables that are grade appropriate).</p> <p><i>Note: This includes the parameters outlined in the PARCC Pathways document for guidance on how some standards are split across A1 and A2.</i></p>				
<p>8. The item is aligned to the correct primary Multiple Representation(s).</p> <p><i>If "No," indicate the correct MR code(s).</i></p>				
<p>9. The item expects students to use a formula that is:</p> <ul style="list-style-type: none"> from a standard for an earlier grade level (i.e., prior knowledge); part of the current mathematics curriculum; not from another content area (e.g., physics). <p>If no, the formula should be in the item stem.</p> <p><i>For example, the formula for exaTf)E5ofm(3t)5)TJT1@Tf()TjTT21Tf@C@EEd(should)TjT1@Tf(o)5p)2Tc1.20d(be)TjT1@Tf()TjT</i></p>				

Constructed Response and All Regents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Overarching Comments	Yes	No	Explain or Describe
1.			